



Ref. : 112/II.A/2025

7 March 2025

Dr Suthep Kaengsanthia
Permanent Secretary
Ministry of Education
Ratchadamnoen Nok Road
Dusit, Bangkok 10300
THAILAND

Dear Dr Suthep Kaengsanthia,

**Subject: Request Assistance to Share Information on
Regional Training on Online Teaching Methodology for ILFL**

We are delighted to announce the launch of a programme by SEAMEO QITEP in Language (Centre) called **Regional Training on Online Teaching Methodology for Indonesian Language for Foreign Learners (ILFL)**. The training aims to enhance the competence of non-native ILFL teachers/prospective teachers from preferably 10 Southeast Asian countries, namely Brunei Darussalam, Cambodia, Lao PDR, Malaysia, Myanmar, Singapore, Thailand, the Philippines, Timor-Leste and Vietnam, in terms of pedagogical and professional skills, as well as cultural competence.

This programme will be conducted online every Tuesday and Thursday (except on Indonesian national holidays) from 2:00 to 4:15 PM (Jakarta Time/GMT+7), between April 22 and June 3, 2025. Participants will be guided by experienced ILFL instructors from reputable institutions, both native and non-native speakers of Indonesian. Throughout the programme, participants will specifically learn strategies for teaching ILFL in an online mode.

We would highly appreciate it if you could share the information of the programme on your official website and social media as well as to disseminate it to other relevant institutions. For your reference, we have enclosed the leaflet and information note. Should you require any further assistance, please feel free to contact Ms Rizma Angga (email: training@qiteplanguage.org or WhatsApp: +62857-8071-2474).

Thank you very much for your kind attention and continuous support to our Centre.

Yours sincerely,


SEAMEO QITEP
LANGUAGE
Dr. Brian Ariëska Pranata
Director

tdtep-ra



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SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION (SEAMEO)
REGIONAL CENTRE FOR QUALITY IMPROVEMENT FOR TEACHERS AND
EDUCATION PERSONNEL (QITEP) IN LANGUAGE (SEAQIL)

INFORMATION NOTE

**Regional Training on Online Teaching Methodology
for Indonesian Language for Foreign Learners (ILFL)**

22 April—3 June 2025 (online mode)

A. Background

As the official and national language of Indonesia, the Indonesian language (Bahasa Indonesia) holds a significant role due to Indonesia's rich cultural heritage, rapid economic development, and strategic geopolitical position in Southeast Asia. Furthermore, Bahasa Indonesia is increasingly recognized in the international stage. This was evidence in 2023 when Indonesian was designated as one of the official languages of the General Conference of the United Nations Educational, Scientific and Cultural Organization (UNESCO).

Interest in learning Bahasa Indonesia has also seen an increase among foreigners. According to 2023 data from the Language Development and Enhancement Agency of the Ministry of Education, Culture, Research, and Technology of the Republic of Indonesia (MOECRT RI), there were approximately 154,526 ILFL learners from 52 countries have been facilitated through the Indonesian Language Learning Program. Additionally, the agency reports that there are 530 ILFL institutions worldwide, with 267 of them located in Southeast Asian countries. Specifically, in Southeast Asia, there are 112 ILFL institutions in Indonesia, 44 in Thailand, 44 in Timor-Leste, 26 in the Philippines, 12 in Cambodia, 12 in Singapore, 7 in Vietnam, 6 in Malaysia, 2 in Myanmar, and 2 in Laos. These figures illustrate a strong interest in learning Bahasa Indonesia among learners from Southeast Asia.

Furthermore, the study conducted by the Centre on Language Policy and Language Education in Southeast Asia, conducted between 2021 and 2023, reinforces these findings. These findings highlight that Indonesian language has emerged as the second most popular languages for Southeast Asian teenagers to learn. The motivations for learning the language are diverse and encompass various domains, including trade, tourism, diplomacy, academic pursuits and popular culture, such as music and films. Furthermore, individuals are drawn to the language due to its linguistic features and perceived ease of learning. This research was conducted by the Centre in collaboration with a Governing Board Member from Timor-Leste and other SEAMEO Centres in Brunei Darussalam, Cambodia, Laos, the Philippines, and Vietnam, with support from the Embassy of the Republic of Indonesia in Malaysia, Myanmar, Singapore, and Thailand.





The increasing trend in interest for learning Bahasa Indonesia has consequentially raised the demand for ILFL teachers. To meet the need for quality ILFL teachers, the Centre regularly organises the ILFL Teaching Methodology Training to enhance pedagogical and professional competencies. These training sessions have been conducted in collaboration with various institutions, including the Embassy of Indonesia in Riyadh, Saudi Arabia, and Bangkok, Thailand. From 2021 to 2023, the Centre has also facilitated eight training sessions for 565 ILFL teachers, who are native speakers of Bahasa Indonesia and teach in Indonesia, Southeast Asia, and beyond.

In Southeast Asia, there are 267 institutions offering ILFL programmes. The learners in this region include individuals working at Indonesian embassies, those studying or working in Indonesia, or individuals with specific needs requiring proficiency in Bahasa Indonesia. Additionally, there are ILFL learners who have transitioned into ILFL teachers. However, based on the Centre's experience in organising trainings for ILFL teachers, there were no non-native ILFL teachers participating in the programmes.

Therefore, in 2024, the Centre initiated the Regional Training on Teaching Methodology for Indonesian Language for Foreign Learners (ILFL). This training was specifically designed to support non-native ILFL teachers in enhancing their teaching quality. Given its continued relevance, the training will be held again this year with additional materials to better address participants' needs. Furthermore, this year's training will focus on online teaching methodologies for ILFL.

Online language learning has become increasingly popular due to its ability to reach learners across different locations without geographical constraints. Its advantages include time flexibility, greater accessibility, and opportunities for global collaboration, allowing instructors and learners from various countries to interact, exchange perspectives, and enrich their learning experiences through cross-cultural discussions. With these benefits, the teaching of Indonesian Language for Foreign Learners (ILFL) holds significant potential for growth through online platforms. However, training programs specifically addressing online ILFL teaching methodologies remain limited. Therefore, in 2025, SEAQIL will conduct the **Regional Training on Online Teaching Methodology for Indonesian Language for Foreign Learners (ILFL)**.

B. Training Period

This training will be conducted online over 10 sessions, held every Tuesday and Thursday (except on Indonesian national holidays) from 2:00 to 4:15 PM (Jakarta Time/GMT+7), from April 22 to June 3, 2025.

C. Training Objectives

The objectives of this programme are as follows.

- To enhance participants' pedagogical and professionalism competences in ILFL online teaching
- To deepen participants' understanding of Indonesian culture

D. Target Participants

The training targets 100 participants, consisting of ILFL teachers and prospective teachers who are non-native speakers of Indonesian from Southeast Asia and beyond.



E. Materials

The materials of this programme are as follows.

- Understanding into Indonesian language and culture
- Enrichment of teaching materials for beginner ILFL learners
- Online teaching strategies

F. Activities

The activities of this programme are as follows.

- Listening to the materials presentation
- Forum discussion
- Designing online teaching materials
- Designing lesson plan
- Online teaching simulation

G. Facilities

The facilities of this programme are as follows.

1. Waiver fee for the training programme
2. E-certificate

H. Trainers

The trainers of this training are ILFL senior teachers native & nonnative

I. Language Instruction

Bahasa Indonesia will be predominantly used as the medium of instruction and communication. English will be used as an additional language instruction required.

J. Participant Requirements

The following are participant requirements.

1. Must be non-native speakers of Bahasa Indonesia
2. Must be citizens of non-Indonesian countries, preferably of Southeast Asian nationality
3. Currently teaching ILFL to adults at the beginner level (preferred) **or** not yet teaching ILFL but having the interest to teach ILFL
4. Proficient in both spoken and written Bahasa Indonesia, as proven by a certificate from an ILFL institution at least at ILFL Level 4/intermediate level, or a UKBI test certificate at the "madya" level (if available)
5. Committed to participating in all training activities

K. Participant Registration

Registration is open until **April 9, 2025**, at 11:59 PM (Jakarta Time/GMT+7). Please complete the registration form via the following link: <https://qiteplanguage.org/form/ILFL25-reg>

L. Contact Person

If further assistance is needed, you can contact Ms Rizma Angga (email: training@qiteplanguage.org or WhatsApp: +62857-8071-2474).

