

**COLLABORATIVE GROWTH: ENHANCING SPECIAL EDUCATION PRACTICE THROUGH
LESSON STUDY and PROFESSIONAL COMMUNITIES**

March 3, 2026

Time	Training Content
08:45 – 09:00	Programme Introduction and Briefing (SEAMEO SEN)
09:00 – 9:45 (Slot 1)	Introduction to the University of Fukui Lesson Study in Japanese Education - Understanding Lesson Study in Japan - Philosophy, Framework, and Relevance Q&A Session
09:45 – 10:30 (Slot 2)	Deepening through Reading and Writing Reflective Practice Records - Introduction to Practice Records - Read a Project-Based Learning Practice Record Brief Post-Reading Discussion on Contents
10:30 – 10:45	Break
10:45 – 12:00 (Slot 3)	Community of Learners in Fukui - United Graduate School of Professional Development of Teachers (GPDT) - Pre-service Student Communities - Systems of Teacher and Learner Support in Fukui Q&A Session
12:00 – 13:00 (Slot 4)	Lesson Study at the University of Fukui Attached School - Video from Lesson Study Conducted in Japan Lesson Study at the UF Attached Special Needs Education School - Introduction to Special Needs Education in Japan Q&A Session
13:00 – 14:15	Lunch Break
14:15 -15:15 (Slot 5)	Developing PLCs through Lesson Study - Introduction to University of Fukui's International Projects in Africa and Asia - Lesson Study at Nalikule College of Education in Malawi by Mr. Jeremiah Phiri (Inclusive Education) Q&A Session
15:15 – 16:30 (Slot 6)	Building Collaborative Roadmap - Drafting a School-Based Action Plan - Roundtable / Cross-Session
16:30 -17:00	Closing
End of Programme	